



Landmark Elementary School Community Report - 2014-2015

School Mission

Landmark Elementary School is a community developing life-long learners who **do their best, care for others, and build their dreams.**

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Priority #1 Increasing student engagement in all academic areas, but especially in the areas of language arts and math

- All students and staff worked on goal setting, reflection and self-assessment.
- All classes included more choices encouraging student imagination and creativity.
- February was our Academic Month with fun, cross-curricular activities.
- Provided PD opportunities and resources for teachers in the area of teaching 21st century learners.

Priority #2 Strong focus on further improving school climate

- Continued to build on relational connections between students and school staff through approaches such as those advocated by Gordon Neufeld and Restitution Theory;
- Restitution Theory was introduced to all teaching staff.
- Continued to focus on the Bucket Filler Philosophy and use of bucket-filler vocabulary; 105 bucket filler students attended celebratory popcorn parties this year!!!
- Had a student leadership team, allowing for student voice/student leadership in school, local and/or global projects;
- Student and staff participated in the provincial WE Day
- School-wide use of the Raising Respect student agenda, which focused on anti-bullying and respect for diversity
- Allowed more time for performing arts during school assemblies through "That Kid's Got Talent!"

Priority #3 Continued School-Wide Emphasis on Education for Sustainable Development

- Creating a separate and specific plan for ESD which includes the 5 domains as described by Manitoba Education
- Continue working toward achieving the "Transformation Level" of ESD, as outlined by the Eco-Globe Schools Recognition Program.
- Continue to develop our inventory of ESD practices at LES.
- Provide PD opportunities for staff beyond the ESD rep

Priority #4 Increased emphasis on the promotion of physical and mental health

- More opportunities for students to participate in extra-curricular activities
- Nutrition Breakfast consisting of eggs, muffins, fruit and milk (no unhealthy pancakes covered in syrup!)

ABOUT US

- Our school values and promotes: strong academics, active participation in our Education for Sustainable Development, physical education and the performing/visual arts, awareness and appreciation of individual differences and cultural diversity, respect (for self, others, and property), and personal responsibility.
- We are a K-6 School with approximately 235 students enrolled in our English Language Program.
- Our professional staff consists of 10 classroom teachers, a half-time Music specialist, a half-time P.E. specialist, a half-time Reading Recovery teacher, a full-time Resource teacher, and a full-time administrator.
- A support staff team that includes 1 full-time secretary, 1-half-time secretary, 1 full-time librarian, and 2 custodial staff.
- Resource/Special Needs programming is provided by our Resource teacher and 3 Educational Assistants.
- Basic French instruction is offered for Grades 5-6.