



NIVERVILLE ELEMENTARY
WHERE EVERYONE SHINES!

Niverville Elementary School Community Report 2014-2015

School Mission

Niverville Elementary School aspires to provide foundations that empower children to explore and excel.

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Planning Priorities of the School

Priority Area #1 - ACADEMIC

Literacy: Increase the number of students demonstrating grade level expectations in the areas of reading, communication and writing.

Numeracy: Increase number of students demonstrating proficiency in the recall of basic facts specific to their grade level.

Accomplishments

Literacy: Balanced Literacy model used to ensure students' learning, writing goals specific to each grade level, promoted Home Reading program using high interest books, Buddy Reading program between grades, Grade 1 and 2 Literacy Intervention, Grade 1 Reading Recovery, Grade 3 Reciprocal Reading comprehension strategies, Gr. 4 Fast ForWord program

Literacy: 80% of Gr. 1-4 students are reading at or above grade level

Numeracy: Specific focus on grade level strategies for students to achieve 90% mastery in recall of basic facts—addition to 5 (Gr. 1), addition to 10 (Gr. 2), subtraction and related addition to 18 (Gr. 3), multiplication to 5 (Gr. 4), purchased additional math materials to support learning, mental math strategies taught in each class, Response to Intervention program in Grades 2-4 with a focus on Place Value, teacher team participated in PD by Dr. Cathy Krpan on Developing Student Thinking and Problem Solving through Communication.

Numeracy Proficiency: Scores of 90% or above: Gr. 1 Addition to 5 (96% of students), Gr. 2 Addition to 10 (80% of students), Gr. 3 Addition and Subtraction to 18 (58% of students), Gr. 4 Multiplication/Division to 5 (91% / 74% of students),

Priority Area #2 - EDUCATION FOR SUSTAINABLE FUTURES

Accomplishments

Human Health and Well Being: Terry Fox Run raised \$662 for cancer research; strong participation in Intramural programs of Floorball and Intro to Sports Club; Nutrition Month in October promoted eating healthy lunches and family participation through a Bingo game promoting *Eat Right Stay Fit at Home*; participation in the running club for the May Physio-Fit Run; Active and Safe Routes to School implementation of "I Walk to School Days,"

Environment: Eco-Kids club promoted a focus during Earth Week, Gr. 2 Butterfly release at the school and Heritage Centre. Full implementation of composting and recycling programs.

NES / Community: New Student lunch, promoted activities to increase student awareness and acceptance of diversity at NES, continued with Restitution program, Conscious Discipline taught to K and Gr. 1s.

World / Social Justice: NES donated 1824 pounds of food to Niverville Helping Hands during the Drive Away Hunger campaign. The Christmas basket fundraiser raised \$3828: \$2010 was given to class chosen World Vision projects and \$1818 was given to the NES Parent Council projects. NES participated in the Red Cross Day of Pink.

*Highlights from
2014-2015*

- ❖ Grand Opening of the Play structure!! Students and Niverville community have enjoyed being active on the structure.
- ❖ NES students sang in Niverville at the Remembrance Day program, Christmas Tree Lighting, and Niverville Credit Union.
- ❖ Grade 12 NCI students joined with Gr. 1-4 NES students during *Partners in Active Learning* Days on Feb. 26 & Mar 3. Students were involved in school activities and classroom assessment. An added feature was the trip to the Children's Museum!
- ❖ Students met their goal during Literacy Month and celebrated with pie throwing at a 'clown' (Mrs. Hiebert) during a school assembly.
- ❖ Celebration of Culture week was held March 23-27. Parents joined us and shared about countries and cultures to which they relate.
- ❖ Grade 3-4 Spring Concert: *Pirates 2: The Hidden Treasure*
- ❖ MTYP performance - *The New Canadian Kid*
- ❖ Grade 4 students were invited to the Legislative Building to sing during *May Celebrating Music in MB School Month 2015*.

Student Voice

- ❖ This year the Grades 3 and 4 students responded to a survey about their recesses. A Recess Leadership team was formed that met and worked through some of the issues raised.
- ❖ NES has formed a Grade 4 Student Voice group which will take leadership in school activities, welcome new students, and participate in citizenship roles in the school. Their suggestions will be incorporated into the school culture. Grade 3s will be invited to join later in the school year.