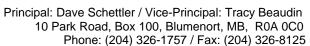


Blumenort School Planning Priorities for 2014-2015



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SCHOOL PLANNING PRIORITIES FOR 2014–2015

<u>Priority #1</u>: All students will receive a variety of instructional methods in all subject areas, to expand and strengthen their approach to learning.

Initiatives:

- · Instructional committee will meet three times per year.
- · Teachers will create a checklist of instructional methods that will be utilized.
- Under the leadership of our committee, new resources will be purchased and PD opportunities will be organized.

<u>Priority #2</u>: All students will be able to think critically in all subject areas by challenging their understandings through intentional assessment.

Initiatives

- · Assessment committee will meet three times per year.
- · Teachers will develop a variety of assessment rubrics connected to each subject area.
- Under the leadership of our committee, new resources will be purchased and PD opportunities will be organized.

<u>Priority #3:</u> Our entire Blumenort School community will foster positive relationships, which will in turn enhance our learning environment.

Initiatives:

- · Relationship topic will discussed at each staff meeting.
- · Focus will continue to be on positive relationships within the classroom, school and community.
- · Provide opportunities for our students to care for their environment and those beyond our community (ESD, FCC Food Drive, WE Serve, etc.)

ABOUT US

- · Blumenort School is a Kindergarten to Grade 9 school.
- We have 28 teachers, 12 Educational Assistants, 1.75 Secretaries, 1 Library Clerk, and a custodial staff of 3.
- We offer a variety of extra-curricular sports (volleyball, basketball, badminton, track & field and crosscountry) as well as opportunities for drama, running club, yearbook, French club, Science club and others.
- Our school has a strong culture of building strong relationships. We believe students who have a good relationship with adults in the school will be happier and perform at a higher level.
- We also have a strong tradition of commitment to Literacy and learning for all students. The partnership between Homeroom teacher, Resource teacher and Literacy Support teacher continues to enhance students learning.
- Our students demonstrate their care for the community in a variety of ways, including fundraising to help local and international charities, community cleanup and mixed-grade activities.
- · We also are very proud of our WE Serve Team and their efforts in partnership with Free the Children.