

Bothwell School Staff Handbook

BOTHWELL SCHOOL PLANNING PRIORITIES

Bothwell School's Mission is to create...

A student-centered, safe community that uses engaging learning experiences to empower all to be positive, contributing citizens.

Priority Area #1 - We will continue to strengthen reading skills for K-Gr. 6 students. Initiatives:

- ➤ Literacy support will continue for students reading below grade level.
- ➤ The school's library budget has been increased to ensure an exciting selection of books is available to students.
- Guided reading groups will continue in classes from K-Gr. 6.
- Reading Recovery support will continue for Gr. 1 students needing focused intervention.

Priority Area #2 - We will work to achieve the ACTION Eco-Globe school participation level by the end of the 2014-15 school year.

Initiatives:

- Staff and students will develop a school wide plan outlining the various projects we will participate in as we work toward achieving the ACTION level.
- The Trash Talkers will meet twice a month to learn about sustainable lifestyle practices and how to encourage them at Bothwell School.

Priority Area #3 - Students in Grades 4-9 will have participated in at least one club or team promoting a sense of belonging and teamwork at school.

Initiatives:

- Sports teams will continue to be available for students to join.
- The goal is to offer at least two non-sport club activities for students in grades 4-6 and 7-9 to participate in.
- Establish a principal's advisory group for the purpose of increasing student ownership and input into school life and programs.
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- Implementation of the Second Step Program from Kindergarten Gr. 8.

Priority Area #4 - Students and staff will work to develop a cumulative plan of specific organizational skills to be taught and practiced from grades 1-9.

Initiatives:

- Due dates and class calendars will be posted in classrooms.
- > The students, staff and parents will work together to develop and follow a plan to support students in grades 4-9 who have multiple incomplete or late assignments.