



KLEEFELD SCHOOL

School Planning Report 2014 - 2015

HANOVER is a student-centred school division striving for excellence while developing skills and promoting values for a productive and wholesome life.



Principal: T. Kretchmer
Vice Principal: Laura Rekrut
Resource: Kathy Wiens, Wendy Froese, Laura Rekrut
Admin Assistant: J. Dueck, M. Sawatzky

Our School Mission

Building a foundation for our students to become confident, competent, socially responsible individuals.

2014 - 2015 Priorities

► Priority #1 Positive School Climate

Initiatives:

1. Staff will increase communication with parents regarding positive school climate. eg. Website, e-mail, Synervoice, classroom wikis, TV's in hallways displaying school activities, security cameras, monthly class newsletters.
2. Staff will continue to discuss behavior data that is collected using recess log book entries, student forms and software programs to identify areas needing support and proactively plan for improvement.
3. All K-9 students will receive proactive direct instruction of positive behavior through health classes and school programs. Eg: Hive rewards Gr. 1-4/ AutoBGood Character Education, Second Step, Kids in the Know, DARE, Positive Skills Program, Student Voice, TTFM, Student Leadership, Circle of Friends, Recess/lunch club, School Counsellor proactively meeting with students-individually or in groups and supporting grade 9 transition to grade 10 and career/course information.
4. Staff will continue K-6 proactive programs such as Playground Helper and Lunch Monitor.
5. Staff will promote mental health well-being for all K-9 students through their interactions, helping students to develop empathy, understand healthy relationships, and supporting a respectful school environment. Health classes will include direct instruction to promote mental health well-being.
6. Senior administration and extra EA help as presence on playground and key school entry points.

► Priority #2 Student Learning

Initiatives:

1. There will be on-going/in school literacy support and PD (PLC's, class visits, mentoring). Literacy support teacher will collect data from teachers of reading levels to set up reading support for students who are two or more reading levels lower than grade level. Teachers will use differentiated instruction strategies to support reading across all subject areas, which will include purposeful reading opportunities.
2. Teachers will actively take part in the numeracy plan with the support of CST's to imbed professional development within the school day. Collaboration time will focus on instruction and assessment strategies, and observing ways to improve student learning in numeracy.
3. Teachers will use school/divisional/provincial numeracy and literacy instructional assessment strategies to assist student learning. eg. maple4teachers
4. By May 2015, selected early years students will receive individual assistance in basic numeracy skills (MrLC, First Steps).
5. Staff will continue to explore and develop numeracy strategies through a variety of resources eg. CST support, numeracy diagnostic for Strong Connections assessment.
6. Staff will purchase materials to support literacy and numeracy programming, instruction and strategies.
7. Staff will plan for school parent numeracy event during the school year.

► Priority #3 Education for Sustainable Development

Initiatives:

1. Staff will maintain Action School status by undertaking concrete, action – oriented learning activities, integrated with school curricula, leading to teaching for sustainability as an integral component of school planning.
2. Staff will actively engage in a continuous cycle of planning, implementing and reviewing approaches to sustainability as part of everyday school operations.
3. Staff will use natural resources in more sustainable ways, achieving measurable social justice, ecological, educational and financial outcomes. Eg: Developing action plan to support local and global initiatives.
4. Staff will monitor and report on progress toward becoming sustainable.
5. Staff will develop values that support a sustainability ethos, working toward sustainability in partnership with our local community and school authorities and ensuring students share ownership of sustainability initiatives and decision making.
6. School will plan for staff PD on Green Initiatives during school year.

► Priority #4 Aboriginal Issues/Awareness

Initiatives:

1. Staff will provide opportunity in their instruction for students to develop an understanding and respect for the histories, cultures, traditional values, contemporary lifestyles, and traditional knowledge of Aboriginal peoples.
2. Staff will develop informed opinions on matters relating to Aboriginal peoples.
3. First Nations, Metis, and Inuit content and perspectives will be integrated in the classrooms for the benefit of all students. Eg: AAA Kit
4. Staff PD and resources on Aboriginal issues/awareness available during school year.