



Landmark Collegiate Planning Priorities for 2014 – 2015

Our Mission

Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.



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School Planning Priorities for 2014—2015

Priority #1 LC students and staff will display improved commitment toward global citizenship
Initiatives:

- Purposeful implementation of learning activities that address education for sustainable futures and social justice issues.
- LC will work to reduce its waste consumption by enhancing its recycling and composting program.
- LCI Student Action group (SWAV - Students With A Voice) will participate in "WE DAY" on October 29/14 and organize and plan events to raise awareness to a new social justice project.
- LCI Students will participate in a variety of awareness programs such as Southern Health *Out of the Blue* Mental Health Awareness Campaign, SWAT (Students working against Tobacco), FCC Food Collection Drive, Tache Food Hamper Collection, Volunteer Service Days and Red Cross's *Beyond the Hurt* Program and *Pink Shirt Day*.

Priority #2 Improving LC students' social, academic and intellectual engagement
Initiatives:

- LC's Learning Project will continue to provide greater flexibility for students to pursue learning through their interests and passions and achieve credits in courses not offered through the regular timetable.
- LC will offer a wide range of opportunities for students to participate and develop in athletics, drama, citizenship, leadership and enrichment activities.
- LC staff will explore, learn and share strategies that engage students in their learning through the use of technology, social media and online and classroom applications.

Priority #3 Improving LC's students individual reading levels based on individual plans developed through reading assessments and interventions.
Initiatives:

- Grade level meetings for grade 7 – 9 teachers will be conducted throughout the year to develop class profiles and determine student academic and social supports and interventions.
- Grade 7 – 9 ELA teachers will conduct reading assessments using the Jerry Johns Reading assessment in Sept. of 2014 and May of 2015.
- LC teachers will implement specific reading strategies at each grade level to assist students in reading.

Priority #4 Improving LC's students individual numeracy skills based on targeted strategies focusing on mental math and problem solving.
Initiatives:

- LC SY math teachers will collaborate to develop a cohesive strategy to improve students' problem solving skills including math processes such as development of strategies, communication and reasoning
- LC MY math teachers will collaborate with the HSD Numeracy CST to develop a cohesive strategy to develop mental math strategies and basic computation skills.

About Us

- LC is a Grade 7 to 12 school with a staff of 15.5 teachers, 1.5 principals and 8 support staff that work together to provide a multi-faceted education for about 220 students.
- LC offers a complete university entrance academic program including:
three math options, four science options, two ELA options
- LC's Learning Project provides flexible learning opportunities for students in grade 9—12 to pursue learning through their interests and passions and achieve credits in courses not offered through the regular timetable
- LC offers a variety of optional instructional opportunities including:
Band and Choir for Grades 7-12
Tech. Ed / Home Ec. for Grades 7-9
Various ICT courses facilitated in an instructional computer lab as well as an Apple computer pod.
- LC offers a successful interscholastic athletic program (volleyball, basketball, badminton, track and field, golf, soccer and curling) participating in the HSD middle years and MHSAA athletic programs.
- LC provides activities dedicated to enrichment through drama, band and choir trips, hovercraft and Skills Canada competitions, and U of W enrichment week.
- LC provides opportunities to develop skills in leadership with student council, superintendent's advisory committee, yearbook and social justice committees and various other student groups.