



# Niverville Collegiate Institute

## School Mission Statement

Niverville Collegiate's staff and students are committed to working co-operatively within the community to develop well-rounded, life-long learners in a safe, respectful and positive learning environment.



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## School Planning Priorities for 2014-2015

**Priority Area #1** - To improve learning through focus on numeracy

**Strategies:** The Numeracy Support teacher will provide support to both students and Math teachers. We will use the essential learning outcomes to create benchmarks and assess student learning, some of which will be done during Strong Connections. A numeracy continuum will be used to collect and share student learning data. We will use assessment results, anecdotal evidence, and surveys (such as TTFM) to inform our future planning.

**Priority Area #2** - To improve learning through focus on literacy

**Strategies:** Strong Connections will be used as formative assessment time. Fountas and Pinnell, Jerry Johns, Alberta Diagnostic and Words Their Way will assess and direct student learning. The Literacy Support teacher will provide in-servicing and support to both students and teachers. A literacy lab was created to provide levelled books for guided reading, classroom literature circles, cross-curricular support and teacher resources. The Literacy Support Teacher will continue to update this lab.

**Priority Area #3** - To develop global citizenship skills through educating for sustainable futures

**Strategies:** Use the Full Circle Gardening program: school wide composting, soil amendment, planting (school garden), harvesting and a Fall Feast. Plan for Earth Week activities, culminating with a Town Clean-up. Science students will participate in the Niverville Lagoon Remediation Program. Student ESF projects and fundraisers will include a Fair Trade Festival and waste reduction program. Students will study/discuss ESF topics during classes, advisory periods and assemblies. SWAG group will meet weekly and collaborate with other social justice groups to learn about and to promote ESF values. NCI will recognize Global Awareness days.

## GENERAL INFORMATION ABOUT US:

- 35 teachers and 15 support staff work with two administrators in a grade 5 - 12 setting that provides a multi-faceted education for 513 students.
- NCI offers French and German language options.
- Technology Ed. & Home Ec. classes are offered to our grade 7-9 students for 3 periods/cycle. Introduction to Home Ec. and Tech Ed. Mini course is offered to our grade 5 & 6 students.
- Two hundred and twenty students are enrolled in the Band Program. Non-band students are enrolled in Art (Gr.7 & 8), Reading is Thinking (Gr.9-10), Visions & Ventures (Gr.11) and Law (Gr.12).
- Our Resource Teachers work alongside the classroom teachers to program for level 1 students experiencing difficulties, as well as eighteen level 2 & 3 students. Our Educational Assistants provide great assistance in implementing these programs for our students.
- The Student Council acts as a liaison between staff and the student body. It provides opportunities to develop skills in leadership and committee participation.
- Students Working Against Tobacco (SWAT) is a student based group that visits other schools to educate students about the negative effects of tobacco use. Our SWAT team is highly regarded locally, and provincially.
- Students Working Across the Globe (SWAG) is our school based group that helps to promote sustainable awareness with respect to local, provincial, national and global issues.
- NCI works closely with the Parent Advisory Council, Band Boosters and the Town of Niverville.
- Our school offers a wide range of extra-curricular activities: athletics, drama, music and student leadership opportunities.

September 30, 2014