



Steinbach Regional Secondary School School Planning Priorities

Prepare, Inspire, Empower



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School Planning Priorities for 2014 – 2015

Priority #1 SRSS staff will continue to develop strategies for outcomes based assessment, evaluation and reporting of student achievement as directed by HSD and ME assessment policies.

- ◆ All school and course planning documents (school handbook, course outlines) will reflect assessment policy guidelines.
- ◆ SRSS PD plan and staff individual PD plans will reflect PowerTeacher electronic grade book development, focusing on outcomes based assessment and reporting.

Priority #2 SRSS staff will work toward strategy development that will enhance student engagement and therefore improve student commitment to learning.

- ◆ All SRSS Subject Areas will meet to collaborate on the development, implementation and assessment of one subject area priority related to student engagement.
- ◆ Integrations Program, Self-Directed Learning, High School Apprentice Program and Work Experience Program will further develop and design the program to provide students with non-traditional learning opportunities.
- ◆ School based PD sessions will focus on engaging the 21st century learner.
- ◆ Development of a staff driven cohort to re-design a school Attendance Intervention Plan.

Priority #3 SRSS staff will work towards creating learning opportunities that allow all learners to participate collaboratively in building an inclusive community.

- ◆ Development of the Link Crew Program which purpose is to transition and orient new high school students toward both academic and social success.
- ◆ Development of a student and staff Technology Committee to investigate the incorporation of Social Media as a teaching, learning and communication tool.
- ◆ Development of a student and staff Citizenship Committee to coordinate existing and new school citizenship activities as purposeful teaching and learning opportunities.

Priority #4 SRSS staff will work towards enhanced learning opportunities that allow all learners to strive for excellence and experience success through rigorous work and perseverance.

- ◆ Development of a Celebration of Learning open house event, which will highlight excellent teaching and learning at the SRSS.
- ◆ Development of a student and staff Celebration/Recognition committee as a teaching, learning and communication tool.

About Us

- The SRSS sets a strong educational foundation in literacy and numeracy while offering many elective courses and co-curricular activities. Our comprehensive program, together with a supportive and caring staff, makes the SRSS a great place for students to explore their interests, develop skills, learn and grow.
- The SRSS is a grade 9-12 comprehensive school providing academic and vocational programming to 1550 students with a staff of 113 Teachers, 6 Principals, 5 Guidance Counsellors, AFM and Smoke Cessation Counsellors and 48 Educational Assistants.
- The SRSS offers a wide variety of course offerings, including:
 - 62 academic courses
 - Post-Secondary-high school dual credits in Calculus, Biology and English.
 - Apprenticeship accreditation opportunities available in: Hairstyling, Esthetics, Electrical, Culinary Arts.
 - Articulation agreement opportunities in Industrial Design and CWB certification in Welding.
 - 15 vocational and 4 business education areas of study
 - Grade 9 Try-a-Trade
 - Dance, Performing and visual arts courses
- The SRSS offers flexible learning options through Self-Directed Learning, Credit Recovery, High School Apprenticeship, Work Experience and Integrations.
- The SRSS offers a complete high school athletic program competing in the MHSAA Zone 13 and Zone 2 in soccer, volleyball, basketball, badminton, curling, golf, baseball, track and field, cross country running and fastball.
- The SRSS competes in football in the WHSFL and in hockey in the WSHSL.
- The SRSS provides co-curricular opportunities in music, drama, visual art, social responsibility groups, dragon boat, improv and French club.
- The SRSS provides opportunities to develop leadership skills through participation in student committees such as Link Crew, student council, social responsibility groups, and graduation planning committee.