



Policy: Board of Trustees
Policy Number: BA
Policy Type: Board Governance

Policy:

The Hanover School Division Board of Trustees acknowledges their role in the development and maintenance of a teaching and learning environment that ensures all learners are developing to their fullest potential as they acquire the knowledge, skills, values, and dispositions required to lead a productive and wholesome life. In accordance with the Public Schools Act, the Board is identified as a corporate body with the authority and responsibility to govern the local delivery of public education to the communities within the boundaries of the Hanover School Division.

Guidelines:

Individual Trustees have no individual authority and act as members of a corporate Board, that is accountable to the public for the collective decisions made by the Board, as well as, the delivery and quality of educational services and programs provided throughout the division.

The function of the Board of Trustees is:

- to set the conditions for a highly performing learning organization;
- to develop a set of core priorities for the division that will focus on student engagement and learning, as well as, the social, emotional, and physical well-being of all students;
- to provide clear direction to the organization through its policies;
- to prepare and approve a budget and staff allocations that will provide the necessary resources to support the divisional strategic plan and address identified needs to improve learning outcomes for all students;
- to establish mechanisms for gathering and reviewing records and documentation to determine how the system is doing in implementing its vision, strategic plan and policies;
- to oversee the systematic development of the collective capacity of the organization, focusing on continuous learning by all – students, staff, elected trustees – and continuous improvement based on identifying the best practices available;
- to explore the very best governing practices available, as well as, examine its own ways of doing business and, as necessary, to adopt practices that will make it a more effective Board;
- to consult and engage with parents, students and supporters of the Board about the Board's multi-year plan; and
- to establish processes that invite communications with the community and Parent Advisory Councils. Regularly scheduled School Board meetings are held twice a month during the school year. The Board meets on the first Tuesday of each month and the meeting is open to the public. The third Tuesday

of each month is a closed meeting for the Board that involves committee work. The schedule of meeting dates and times is posted online at www.hsd.ca

Date Policy Created:	June 18, 2010
Date of last Review:	April 2nd, 2019
Reference(s):	<ul style="list-style-type: none">• The Educational Administration Act (C.C.S.M.C. E10) Part V:28 (3)• Public Schools Act• Appropriate Educational Programming Regulation 155/2005, Part II• School Administration Handbook
Related Forms:	