



**Policy: Appropriate Education**  
**Policy Number: EA**  
**Policy Type: Support Services**

**POLICY**

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The Hanover School Division (Division) is committed to providing all students with access to appropriate educational programming in a safe, welcoming, and supportive learning environment. Grounded in research-based best practices, the Division embraces Manitoba Education and Early Childhood Learning’s definition of belonging and participation as presented in *Appropriate Educational Programming in Manitoba: Standards for Student Services (2022)*:

Belonging and participation is a way of thinking and acting that allows every individual to feel accepted, valued and safe. A welcoming community consciously evolves to meet the changing needs of its members. Through recognition and support, a welcoming community provides meaningful involvement and fair access to the benefits of citizenship. In Manitoba, we embrace this approach as a means of enhancing the well-being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us.

The Division upholds its obligations under the Canadian Charter of Rights and Freedoms and *The Human Rights Code (Manitoba)*, which prohibit discrimination on the basis of physical or mental disability or any other protected characteristic. Accordingly, the Division affirms that students with and without exceptional learning needs should share in a school experience that is fair, welcoming, and appropriate to meet their learning needs and others.

Date Policy Created:	July 3, 2012
Date of last Review:	March 3, 2026
Reference(s):	<ul style="list-style-type: none"> <li>● <i>Bridging to Adulthood: A Protocol for Transitioning Student with Exceptional Needs from School to Community</i> (Manitoba Education, 2023 ).</li> <li>● Protocol for Early Childhood Transition to School for Children with Additional Support Needs (Healthy Child and Manitoba Education, 2015)</li> <li>● Education and Child and Family Services Protocol for Children and Youth in Care (Healthy Child and Manitoba Education, 2013)</li> </ul>

	<ul style="list-style-type: none"> <li>● <i>Appropriate Educational Programming Regulation: Public Schools Act</i> (2005)</li> <li>● Standards for Appropriate Educational Programming in Manitoba (Manitoba Education and Early Childhood Learning, 2022)</li> <li>● Supporting Inclusive Schools: A Handbook for Resource Teachers in Manitoba Schools (Manitoba Education and Advanced Learning, 2014)</li> <li>● Manitoba Sourcebook for School Guidance and Counselling Services (Manitoba Education Citizenship and Youth, 2007)</li> <li>● Save and Caring Schools: A Whole School Approach to Planning for Safety and Belonging (Manitoba Education and Training, 2017)</li> </ul>
<p>Related Forms:</p>	<p><a href="#">SS3 Appendix for Policy EA - Transitions into School All Students</a>  <a href="#">SS4 Appendix for Policy EA - Specialized Assessment</a>  <a href="#">SS8 Appendix for Policy EA - Appropriate Educational Programming</a></p>